**Lanier UIL Academics 2019-2020**

Dear Parents,

Welcome to UIL Academics at Lanier Middle School! We are so excited that your child is interested in competing this year. Lanier will participate in five Saturday academic tournaments against other HISD middle schools and we would love for your child to be part of them. In this packet, you can find the policies and expectations, practice schedule, event descriptions, tournament schedule, and tournament dates for this year.

You will notice that there are a lot of events in which your child can compete. This is not to overwhelm you or your child! Your child will not be competing in every single event. Please refer to the tournament schedule so that your family can begin to decide which events your child might like to compete in. Your child may compete in multiple events OR as few events as one. The workload and time commitment will vary on an individual basis.

Once your child selects his or her events, the next step is practice. All UIL Academics team members will be expected to attend practice as determined by the event coach. Just like improving in a sport, practice is necessary to prepare students to succeed in the tournaments. At the close of each tournament, an award ceremony will be held where individual and team awards will be given. We want Lanier to shine!

As with any extracurricular program, we will need lots of help. We will be looking for parents to serve as chaperones and event judges during the Saturday academic tournaments. We would also love to provide breakfast and lunch for the students on tournament days but cannot do so without your assistance. Please consider donating to our activity fund so that we may purchase tournament supplies and meals for our students.

If you are unable to volunteer on Saturdays, you will still need to provide transportation for your child to and from the Saturday academic tournaments. You will also need to provide transportation to or from practice, depending on when the event coach has scheduled practice. If you have any questions about the overall program, please contact Ms. Rhymes at Kathleen.rhymes@houstonisd.org.

We look forward to working with you and your child this year! If your child is interested in joining the team, please visit [fill](http://lanieruilacademics.weebly.com/) out the online registration and have your child return the UIL Academics Policies and Expectations Agreement to Ms. Rhymes’ box in Office B.

Sincerely,



Katie Rhymes

UIL Academics Campus Coordinator

IB MYP Coordinator

**Policies and Expectations for Participating in UIL Academics**

* Respect every**one** and every**thing** – this includes your teammates, your coaches, yourself, supplies, and the space around you.
* Attend practice and prepare for your tournament events inside and outside of school – being on a team is a commitment.
* No pass, no play – your classes are still your number one priority.
* Arrive at practice and tournaments on time, and do not leave early unless you have first notified a coach – attendance is important.
* Be on your best behavior in practice and at tournaments – remember, you are representing Lanier.
* Adhere to all instructions given by your coaches – at Lanier, we play by the rules.

**Event Descriptions**

* **Art\*:** Students will study the history and elements of 40 art selections over the course of the season. The contest is divided into two parts. Part A requires contestants to identify the artist’s name and the title of 15 paintings selected randomly from the official list. Part B consists of 30 questions about art elements and art history characteristics of the 40 art selections.
* **Calculator Applications:** Students will take a test containing 80 problems in 30 minutes. The contest consists of problems which may include calculations involving addition, subtraction, multiplication, division, roots, and powers. Calculators are permitted.
* **Chess Puzzle\*:** Students will take a 30-minute objective test containing approximately 20 chess puzzles, plus a separate tiebreaker section. Answer formats may include fill-in-the-blank, multiple choice, and/or true/false.
* **Dictionary Skills:** Each test consists of 40 objective questions. Contestants use dictionaries in the competition.
* **Editorial Writing:** This is a 45-minute contest. Contest materials shall consist of a fact sheet from which participants will develop an editorial.
* **Impromptu Speaking:** Contestants will draw three topics and have three minutes to prepare a speech, which shall be presented without any notes. Contestants may not use costumes or props in the contest.
* **Listening:** Contestants will listen to a script ranging from approximately seven to 10 minutes in length, take notes as needed, and use their notes to answer 25 multiple choice, fill-in-the-blank, and true/false test questions. A variety of subject matter will be used for the listening tests.
* **Maps, Graphs, and Charts:** Students will be given an objective test containing approximately 75 multiple-choice, true/false, and fill-in-the-blank questions which shall be answered in 45 minutes. The objective test will measure skills such as using an atlas as a reference book to locate information, making comparisons, estimating and approximating, using scale, and interpreting grid systems, legends, and keys.
* **Mathematics:** The contest consists of 50 multiple-choice problems covering, but not limited to: numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements, and conversions. Geometry and algebra problems may be included as appropriate for the grade level. Calculators are not permitted.
* **Modern Oratory:** Prior to the tournament, the contestant will select a topic and acknowledge both pro and con points citing support discovered in their research. Students will choose a side to defend and support that side with additional evidence. At the tournament, students will deliver a three to six minute speech on their topic without the use of notes.
* **Music Memory\*:** Students will listen to approximately 20 seconds of up to 20 musical selections and write down the name of the major work (if it is required), selection title, and the name of the composer.
* **Number Sense:** Students will be given a 10-minute, fill-in-the-blank test which they shall complete without doing calculations on paper or on a calculator. Erasures, mark-overs, and mark-outs are not permitted. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematic notation.
* **Oral Reading:** Students shall have a maximum of six minutes to read selections of prose. Each selection may be a single reading, a cutting from a longer selection, or a combination of several selections. The same selection may be read in all rounds, but different selections are permissible. Selections shall be published, although the post may be unknown or anonymous. Prose readings may include fables, yarns, tales, science fiction, fantasy, mysteries, etc. There is no minimum time limit.
* **Ready Writing:** Contestants are given a choice between two prompts, each of which defines the audience and provides the purpose for writing. Students should analyze the prompts for purpose, format, audience, and point of view. The writing period is timed at 90 minutes.
* **Science:** Each test will consist of approximately 35 objective questions. Concepts include, but are not limited to: matter and energy, equilibrium, force and motion, physical and chemical properties, the relationship between organisms and the environment, the components of our solar system, and the composition of matter and genetics.
* **Social Studies:** The contest is designed to encourage students to expand their knowledge of social studies, particularly in the areas of history, government, systems, economics, citizenship, and culture. Students will be given an objective test containing approximately 40 questions, which shall be answered in 30 minutes.
* **Spelling:** Students will write down words given by their pronouncer. The sixth-grade contest will have 80 words. The seventh and eighth grade contest will have 110 words.

\*These events are only offered at HISD sponsored tournaments.

**Which Coach?**

* Ms. Hall: Calculator Applications, Mathematics, and Number Sense
* Ms. Rhymes: Art, Social Studies and Maps, Graphs & Charts
* Mr. Garrett: Dictionary Skills, Editorial Writing, Listening, Ready Writing, and Spelling
* Ms. Gibson: Science
* Mr. Jacobs: Music Memory
* Mr. Hill: Oral Reading, Modern Oratory and Impromptu Speaking
* Ms. Dimitrijevic: Chess Puzzles

**2019-2020 Academic Meets\***

Open Tournament #2

**November 2, 2019**

Clifton MS

6001 Golden Forest Dr.

Houston, TX 77092

UIL Fall District Meet

**January 11, 2020**

Frank Black MS

1575 Chantilly Lane

Houston, TX 77018

UIL Invitational

**February 15, 2020**

Sharpstown High School

7504 Bissonnet Street

Houston, TX 77074

Open Tournament #5

**April 25, 2020**

Stevenson Middle School

9595 Winkler Drive

Houston, TX 77017

UIL District Meet

**May 9, 2020**

Paul Revere MS

10502 Briar Forest Dr.

Houston, TX 77042

**\*Parents – Remember, you must provide transportation to and from the academic tournaments!**

**Sample Saturday Tournament Schedule**

|  |  |
| --- | --- |
| **Time** | Event |
| 8:30 AM | Oral Reading |
| Science |
| Spelling |
| 10:00 AM | Calculator Applications |
| Impromptu Speaking |
| Maps, Graphs, and Charts |
| Ready Writing |
| 11:00 AM | Editorial Writing |
| Listening |
| Mathematics |
| Modern Oratory |
| 12:00 PM | Art\* |
| Music Memory\* |
| Number Sense |
| Social Studies |
|  |
| 1:00 PM | Chess Puzzle\* |
| Dictionary Skills |
| Finals: Impromptu Speaking |
| 2:00 PM | Award Ceremony |

\*Only offered in HISD tournaments

Please note that you **CANNOT** compete in multiple events that take place at the same time.

***Expect the tournament to last until approximately 2:30 P.M. Have your child contact you before the award ceremony starts so you know when to arrive for pick up. Students may be picked up early after they have completed their events for the day.*** ☺

**Tentative Practice Schedule – Check with your coach week to week!**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Coach** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Ms. Hall**  **Math events Room 118** | **4:00-4:45pm**  **(2nd and 4th of the month)** | **X** | **X** | **X** |
| **Mr. Garrett**  **ELA Events**  **Room 334** | **X** | **X** | **X** | **3:50-4:30pm**  **(2nd and 4th of the month)** |
| **Mr. Hill**  **Debate events**  **Room 311** | **X** | **4:00-5:00pm** | **X** | **X** |
| **Mr. Jacobs Music Memory Band Room** | **7:30-8:20 AM (alternating Mondays)** | **7:30-8:20 AM**  **(alternating Tuesdays)** | **X** | **X** |
| **Ms. Gibson**  **Science**  **Room 216** | **X** | **7:30-8:20am** | **X** | **X** |
| **Ms. Rhymes**  **Social Studies events & Art**  **Room 312** | **X** | **X** | **X** | **7:30-8:15 AM** |
| **Ms. Dimitrijevic**  **Chess Puzzles Room 222** | **X** | **4:00-4:30 PM** | **X** | **X** |

**Emails:**

Ms. Rhymes – [Kathleen.rhymes@houstonisd.org](mailto:Kathleen.rhymes@houstonisd.org)

Ms. Hall – [Lhall11@houstonisd.org](mailto:Lhall11@houstonisd.org)

Mr. Garrett – [vgarret1@houstonisd.org](mailto:vgarret1@houstonisd.org)

Ms. Gibson – [Sandra.gibson@houstonisd.org](mailto:Sandra.gibson@houstonisd.org)

Mr. Jacobs – [Donald.jacobs@houstonisd.org](mailto:Donald.jacobs@houstonisd.org)

Mr. Hill – [fhill1@houstonisd.org](mailto:fhill1@houstonisd.org)

Ms. Dimitrijevic – [mdimitri@houstonisd.org](mailto:mdimitri@houstonisd.org)

**UIL Academics Policies and Expectations Agreement**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and agree to follow all UIL Academics policies and expectations set forth in the introductory packet. I will cooperate to the fullest extent with my teammates and coaches, and I will work hard to ensure my success and my team’s success during practice and academic tournaments. I am aware that any violation of these policies and expectations may result in suspension during a tournament or removal from the UIL Academics team. I understand that the policies and expectations are open to change when appropriate and that I will be held accountable for following any new policy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Student Signature Date*

**Please join Google Class Code - 5dlj53**

**Please join Remind – Text 81010/Message @lanieruil**

**Dear Parent or Guardian:**

By signing this, you are stating that you have read and agree to the policies and expectations contained in the introductory packet and are allowing your child to participate in and attend UIL Academics events. You will also provide transportation for your child to and from practices and academic tournaments.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Parent/Guardian Signature Date*

Parent/Guardian Full Name (print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: ( ) \_\_\_\_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yes! My child has joined the UIL Academics team by completing the online registration form.

Yes! I have joined the Google Class and Remind App Group.

Yes! I would like to donate to the UIL Academics activity fund for meals and supplies. **In the amount of:** $\_\_\_\_\_\_\_. This is of course optional, but a great support! There will be a link to SchoolPay available on the club webpage and Google classroom.

*Please return completed form to Ms. Rhymes’ box in Office B!*